

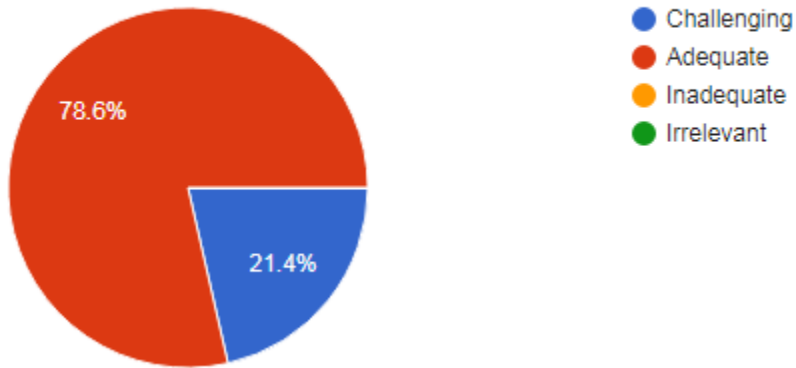
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KBH Arts, Science & Commerce College, Nimgaon

Action Taken
2019-20

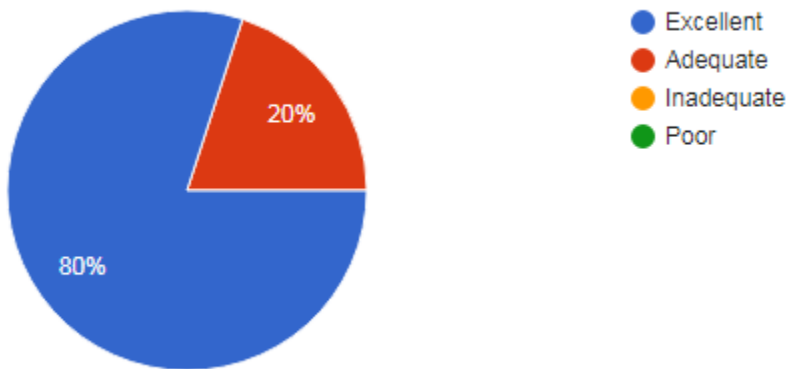
Teachers Feedback on Syllabus Revision

15 Responses

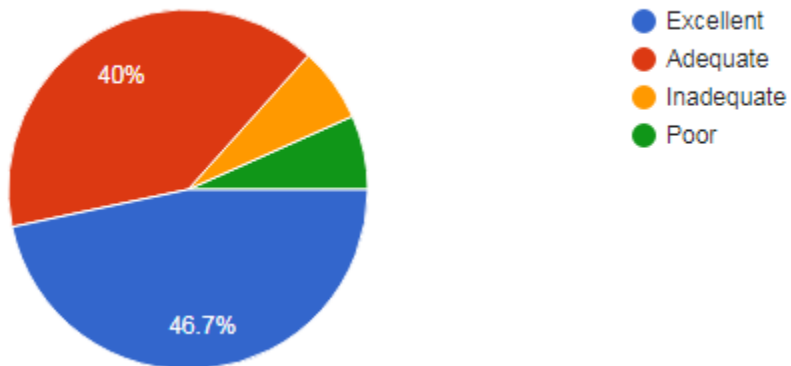
1. The syllabus is



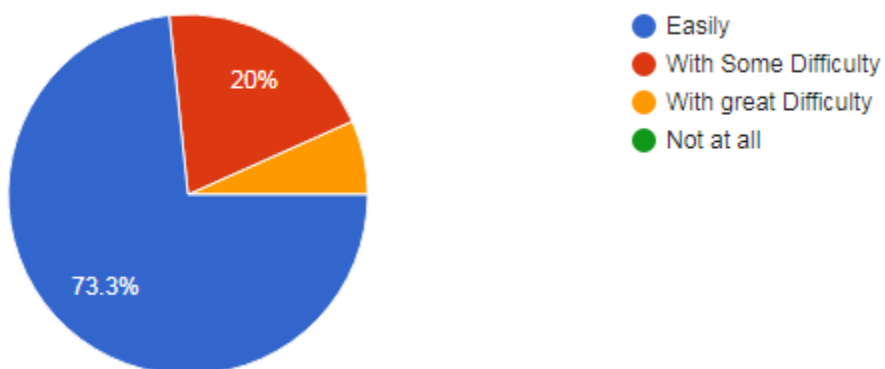
2. Do you think the revision of syllabus is really helpful to you?



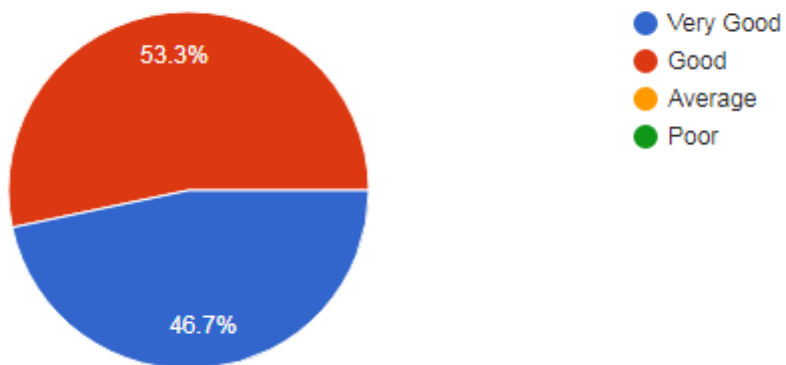
3. What is your opinion about the library material for the course?



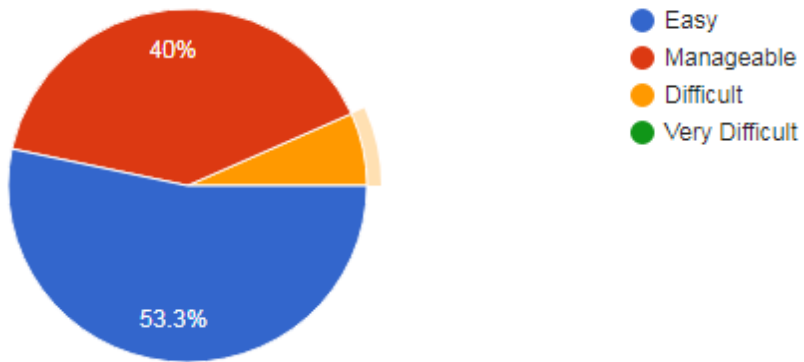
4. Are you able to get the prescribed readings?



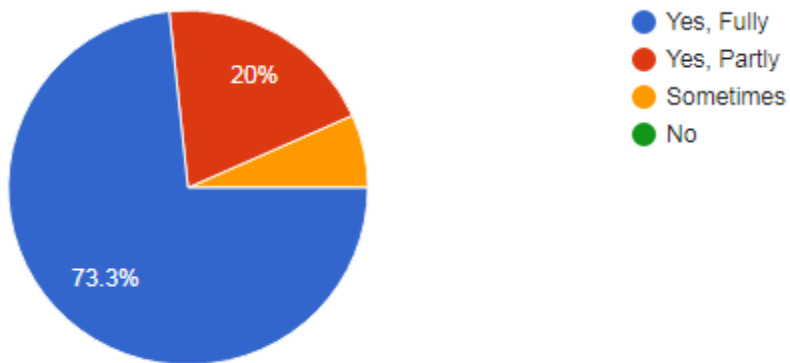
5. Do you think the restructured syllabus offer life skills?



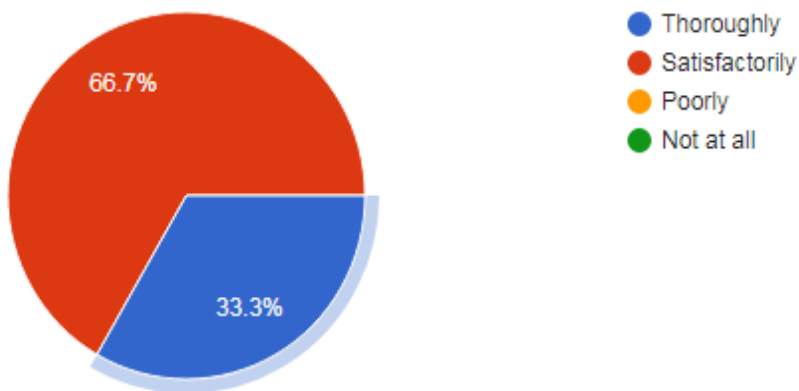
6. Conceptually understand of the course ?



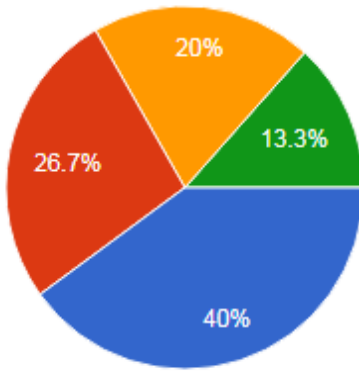
7. Do you think the new syllabus will be helpful to achieve your learning goals?



8. At what extent the restructuring committee has considered the current updates of the course?

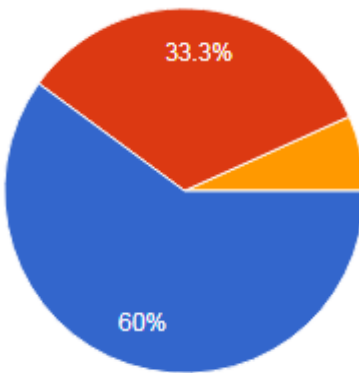


9. Should outsider experts invited to address you?



- Yes
- Frequently
- Rarely
- None

10. Have the objectives specified clearly?



- Yes, Fully
- Yes, Partly
- Sometimes
- No

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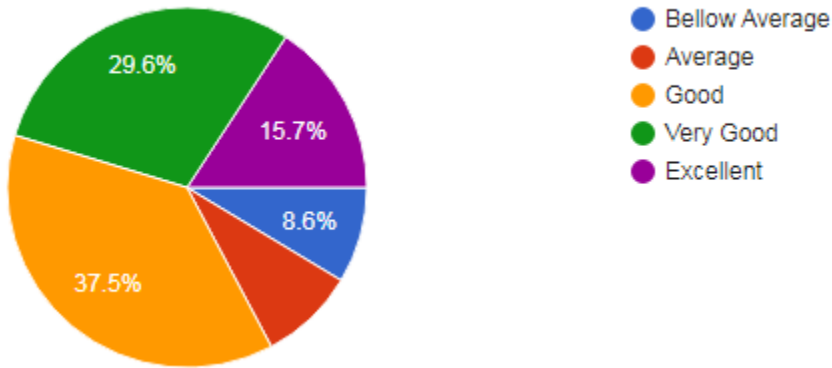
Action Taken

2019-20

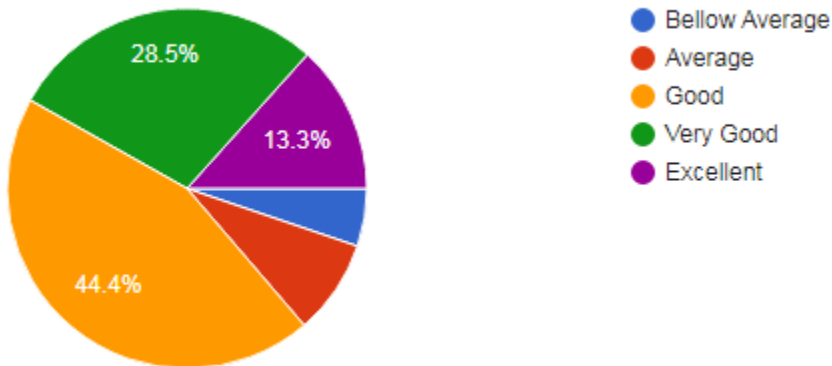
STUDENT FEEDBACK ON THE CURRICULUM

270 Responses

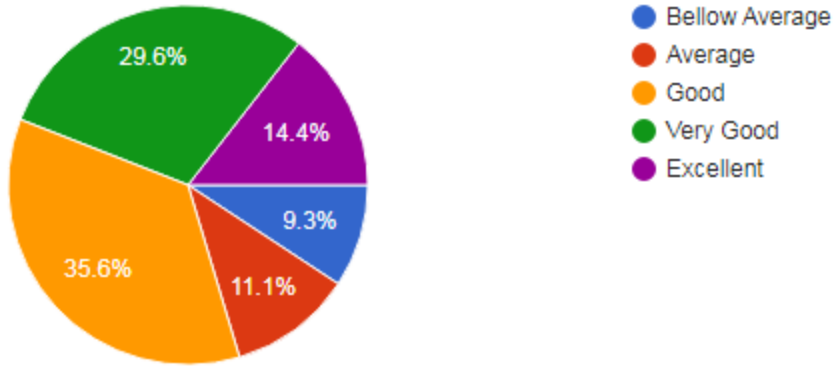
1. Utility in increasing competencies (क्षमता वाढीस उपयुक्त)



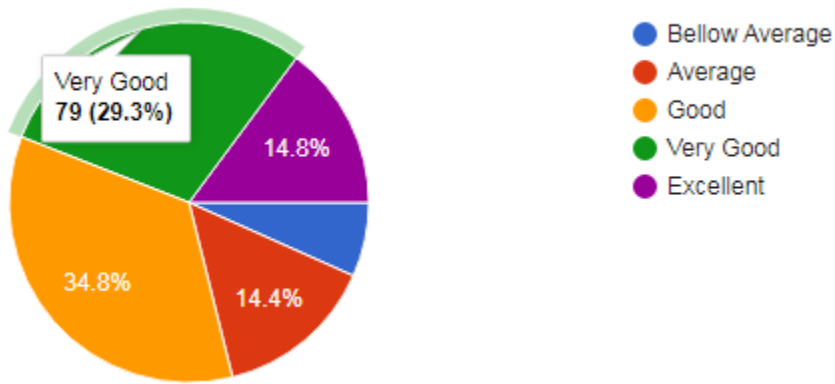
2. Learner-centric approach in design (अभ्यासक्रम निर्मितीत विद्यार्थी केंद्रित दृष्टीकोन)



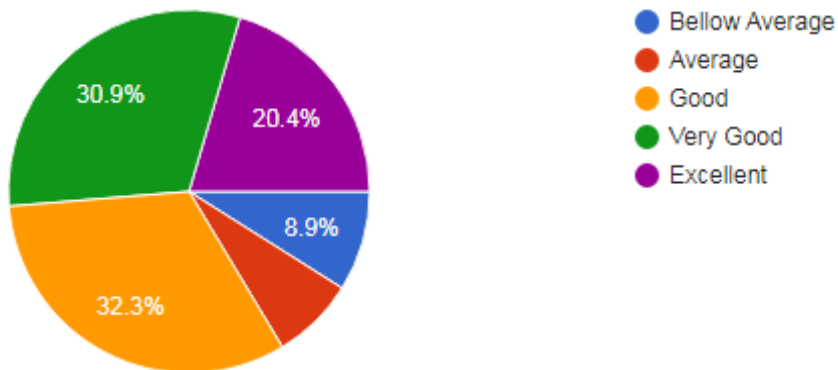
3. Updation of domain knowledge (विषय-ज्ञान अद्ययावत करण्यास मदत)



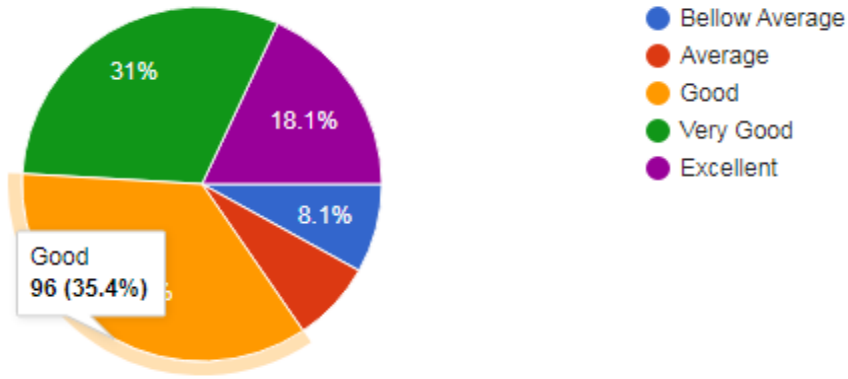
4. Logical sequence of units (अभ्यासक्रमातील घटकांची सुसूत्रता / तर्कसंगती)



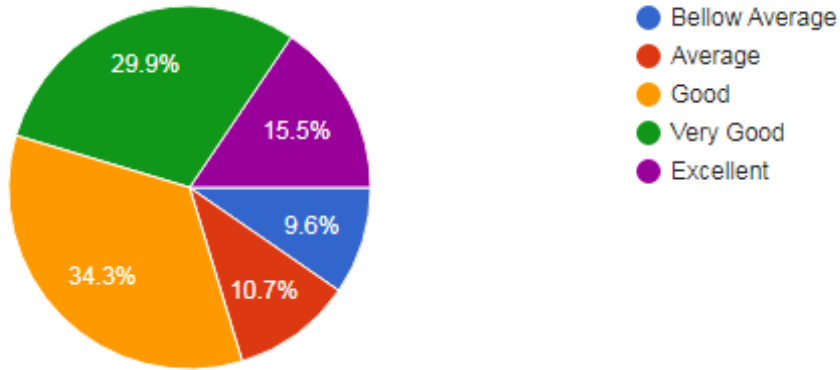
5. Element of interest in the contents (अभ्यासक्रमातील रंजकता / रुची)



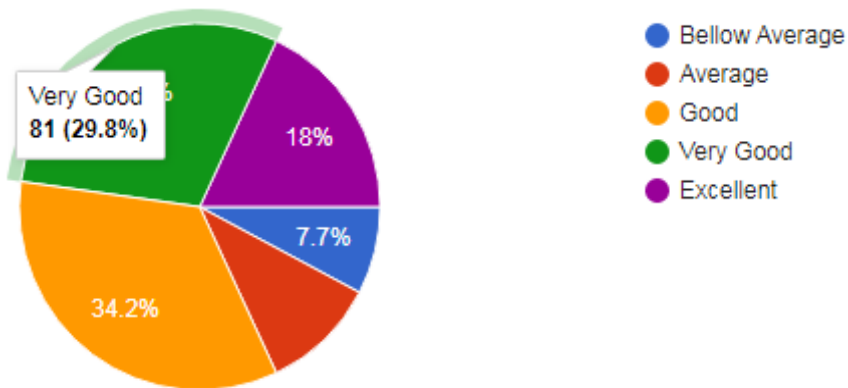
6.Application in real life situations (दैनदिन जीवनातील उपयोजित)



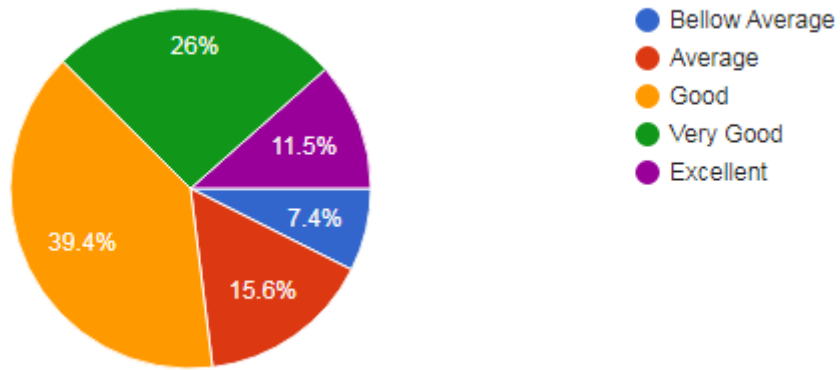
7.Appropriate assessment strategies (योग्य मूल्यमापन पध्दती)



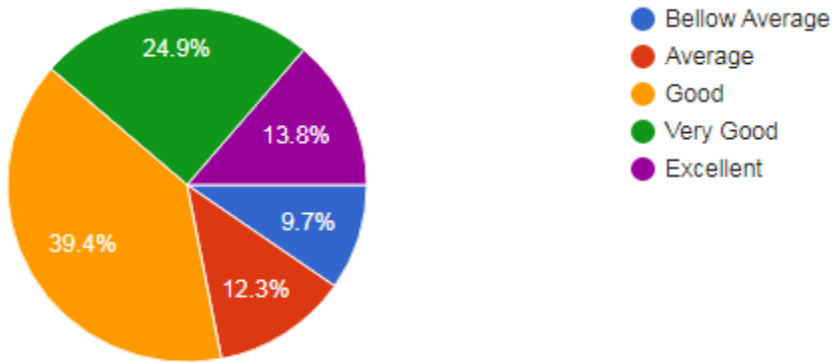
8.Relevance of curriculum at workplace (अभ्यासक्रमाचे नोकरीच्या ठिकाणी होणारे लाभ)



9.Size of the syllabus (अभ्यासक्रमाचा भार व आकार)



10. Availibility of text books and reference books (क्रमिक व संदर्भ पुस्तकांची उपलब्धता)

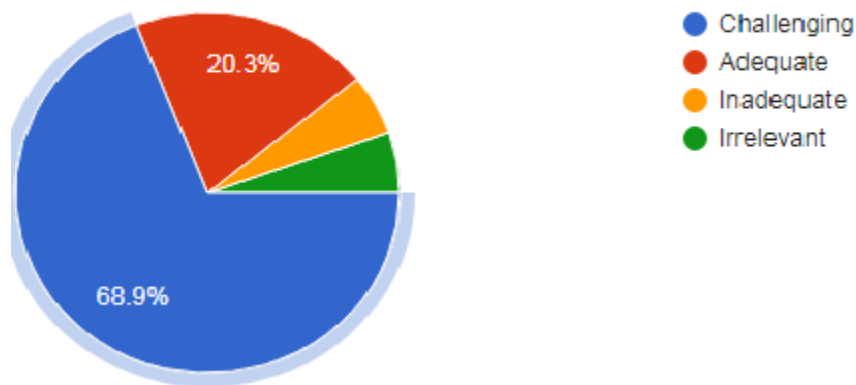


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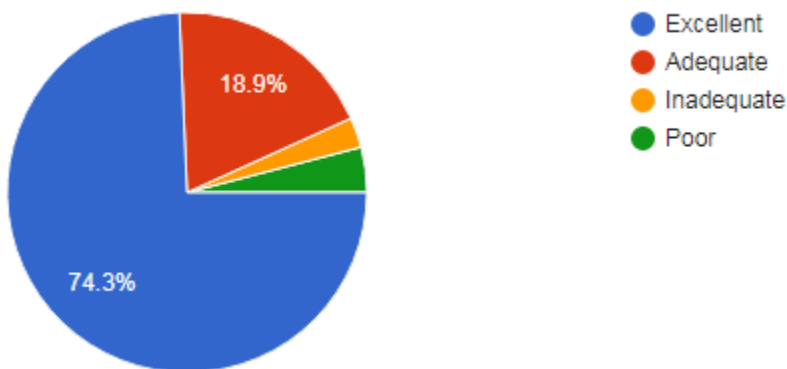
Action Taken
2019-20
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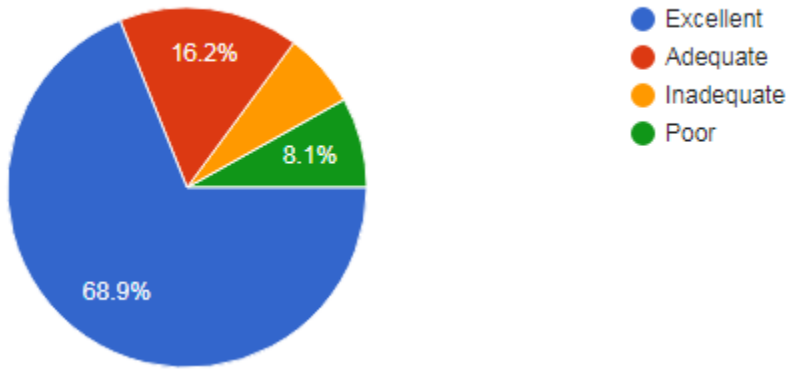
74 Responses



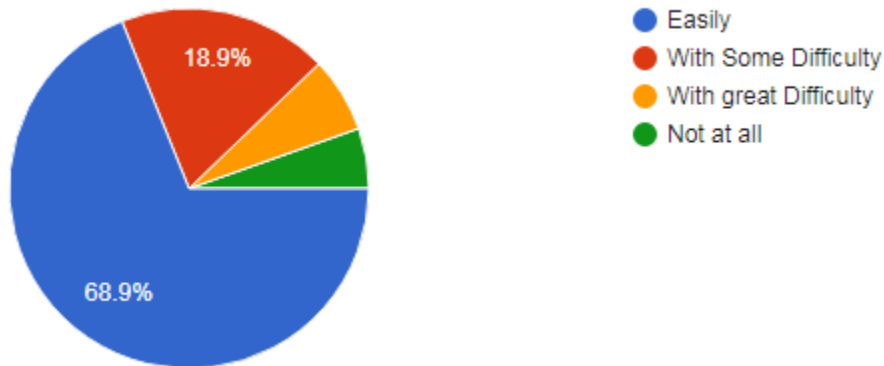
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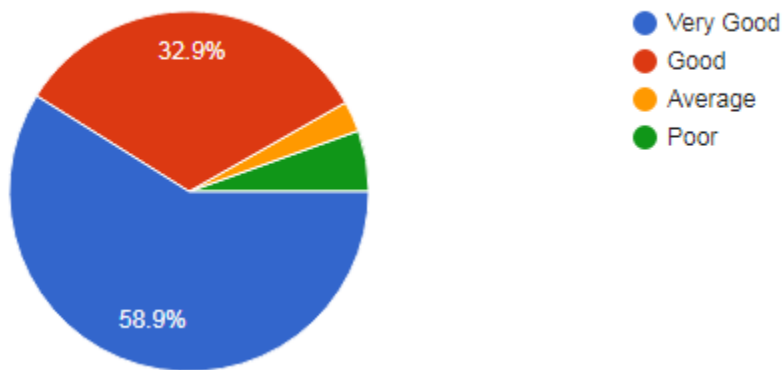
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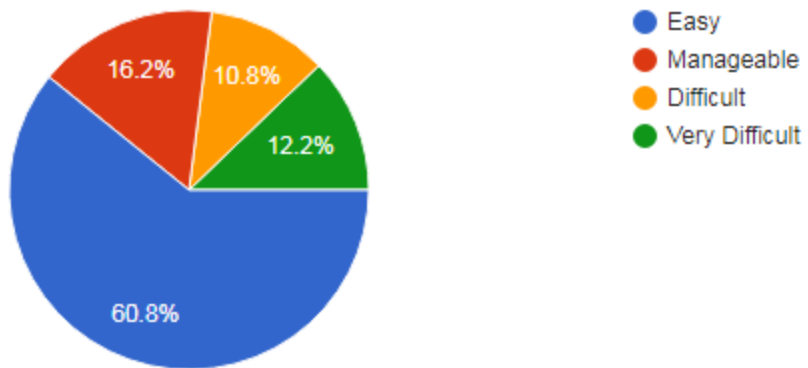
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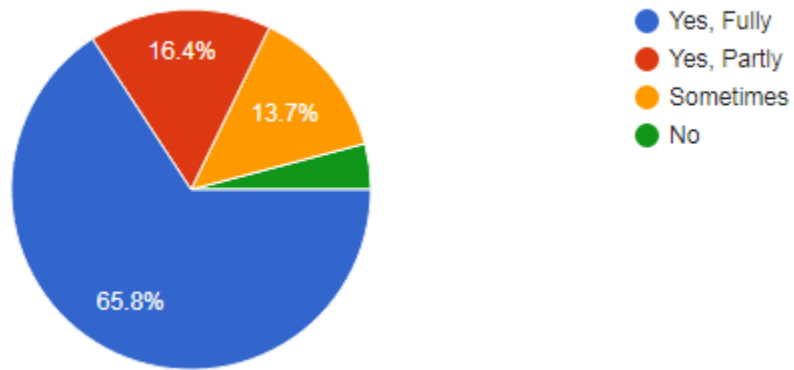
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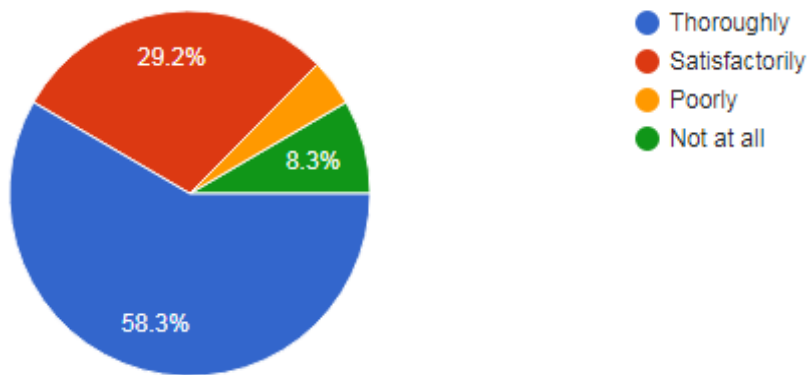
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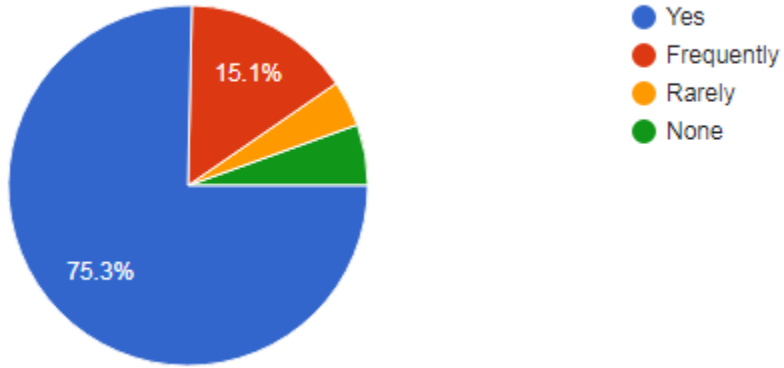
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